



# Robert Ferguson Primary School

## Pupil Premium Review 2016 - 2017

Individual pupil progress is tracked rigorously, across all year groups with the aim of ensuring that all our Pupil Premium children are making good or better progress each school year. Evidence of the impact of quality teaching for all and targeted support is monitored closely to ensure that this has a positive impact on Pupil Premium children's learning and progress at school.

### Progress of Pupil Premium children throughout the school

Quality teaching for all, with high quality additional in class support has had a positive impact on the progress of Pupil Premium children. Successful strategies implemented throughout the school include; collaborative learning, peer tutoring, pre and post teaching, over learning and personalised learning. As with all children within school, we have high expectations of our Pupil Premium children and provide challenge and rigour. Barriers to learning are quickly identified and strategies are put in place to remove them.

All Key Stage 1 Pupil Premium – 22 pupils. (SEN: 6 pupils, EAL: 1 pupil)

	Expected or above standard		On track from starting point. (Beginning Y1)		Exceeding from starting point (Beginning of Y1)	
	2015- 2016	2016- 2017	2015- 2016	2016- 2017	2015- 2016	2016- 2017
Reading	23%	41%	86%	95%	0%	32%
Writing	14%	32%	91%	91%	18%	0%
Maths	18%	45%	86%	86%	9%	9%

All Key Stage 2 Pupil Premium – 71 pupils. (SEN: 18 pupils including 3 pupils with EHCP's, EAL: 2 pupils)

	Expected or above standard		On track from starting point. (Beginning Y3)		Exceeding from starting point (Beginning of Y3)	
	2015- 2016	2016- 2017	2015- 2016	2016- 2017	2015- 2016	2016- 2017
Reading	48%	55%	81%	92%	11%	11%
Writing	51%	55%	90%	92%	16%	8%
Maths	59%	58%	88%	92%	15%	20%

### Progress of Pupil Premium children accessing Targeted Interventions

#### Nursery

Speaking and Listening Group 5 children: 100% made expected progress from their starting point of 'developing' within 16 – 26 months. 20% exceeded expected progress reaching 'secure' within 30 -50 months for Communication and language. (Listening and Attention / Understanding / Talking / Social Communication)

## Reception

Speaking and Listening (Black Sheep Press Programme) 4 Pupil Premium children within the group: 100% made expected progress from their starting point. 75% exceeded expected progress. 75% reached ELG for Communication and language.

Fine Motor Skills Group 6 Pupil Premium children within the group: 100% exceeded expected progress from their starting point. 83% reached the ELG in Moving and handling and 'to write with an effective grip'.

Phonics Group 4 Pupil Premium children within the group: 100% made expected progress from their starting point. 50% exceeded expected progress. 50% reached the ELG in Reading and Writing.

## Year 3, 4 & 6

Paired reading Programme. 8 Pupil Premium children: 100% made expected progress. 70% exceeded expected progress.

Throughout the school, our more able Pupil Premium children were targeted to extend their learning through mastery and enrichment work. They had the opportunity to attend the Maths 'Calculations Club' that encouraged fluency and mastery of calculations.

Our 23 Pupil Premium children with SEN received additional support through their Support Plans; they made good progress from their starting points.

Lexia and Maths Whizz Programmes (Year 2 – Year 6) Lexia 30 Pupil Premium children, Maths Whizz 20 Pupil Premium children

Impact and pupil progress for these programmes was variable. It was identified that the degree of success correlated to the availability of opportunities to continue with the programme beyond the school day. We propose to provide more time within school for pupils unable to access the programmes at home.

## Additional Approaches

Our Pastoral Support Mentor implemented successful Nurture groups, and specific one to one sessions tailored to individual needs. Pupil Premium pupils that required access to this additional support developed their social, emotional and communication skills. This helped to remove barriers to learning.

An 'Open door' policy enabled parents to meet with our Pastoral Support Mentor whenever necessary. She provided Parent 'Drop ins' in partnership with Health Visitors, Barnardos and Oral Health Champions to provide information and advice. A Parenting course, run by Barnardos, was well attended and achieved positive outcomes.

All PP children were able to access school enrichment programmes, many benefited from activities such as Forest Schools and Healthy Cooking Club. Extended learning opportunities included numerous educational day visits and successful residential trips to Hawesend (Y5) and York (Y6). It was reported that our Pupil premium children demonstrated improvement in social skills, teamwork and confidence.

An increased number of PP children rose to the challenge of additional responsibilities e.g. becoming School Council members, Playground Leaders and Leading Paired Readers.

We have promoted the importance of good attendance and punctuality with daily monitoring taking place. The attendance of PP children has improved, with strong capacity for further improvement.

Attendance of PP children; 2015 – 2016; 92.8%. 2016 – 2017; 93.6%