



Robert Ferguson Primary School

Grapheme-Phoneme Correspondence (letters or combinations of letters and their sounds)

Children are taught to say the names of the letters (as they are named in the alphabet) when spelling words, but to use the grapheme-phoneme correspondence when “blending” or “segmenting” words (putting the phonemes together, or taking them apart). See the video introduction to phonics on our website or YouTube channel.

Phase 2

s a t p
i n m d
g o c k
ck e u r
h b f ff l ll ss

Phase 3

j v w x
y z zz qu
ch sh th ng
ai ee igh oa
oo
ar or ur ow oi
ear air ure er



Phase 4

/ee/ ea e e-e y ie ey
/oo/ o ue u-e ew ui
/ai/ ay a-e eigh ey
/igh/ ie y i-e i
/oa/ o ow o-e oe
/ow/ ou ough
/oi/ oy
/ar/ a
/or/ au aw a our augh
ough
/oo/ ou u
/ur/ or ir er ear
/ear/ eer ere
/air/ ere ear are
/w/ wh
/f/ ph
/n/ kn gn
/r/ wr
/s/ soft c
/ch/ tch
/sh/ ti, ch, s, soft c
/m/ mb
/j/ dge
/zh/ (e.g. treasure)

Phase 4

Combinations of adjacent consonants at beginning, within and end of words
e.g. best, stop, faster

