

Robert Ferguson Homework



Homework has been split into two sections. The first section contains activities to be completed each week. The second section offers a wide range of activities for you to choose from.

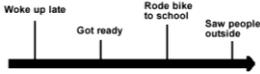
Section 1: **These activities are compulsory and need to be completed each week.**

Number Bonds	Reading	Spelling
<p>Children should continue to practise their numberbonds to 20 and the corresponding subtraction facts.</p> <p style="text-align: center;">$12+8 =20$, $20-8 =12$, $5+5 =10$, $10-5 =5$</p>	<p>Reading should take place each night and be recorded in the reading diary.</p>	<p>Spellings will be sent out on a weekly basis There will be 5 words to learn in a word family. Please practise these ready for a spelling test on Friday. Continue to practise the Year 1 common exception words.</p>

Section 2.

Choose at least 2 activities to do this half term. **Ask if you require help or resources** and please bring one piece of homework every 2 weeks to share in school. **Homework is due in on January 19th and February 2nd.** If it is recorded electronically, please send it to:

Year1@rferguson.cumbria.sch.uk

<p>Go on a materials teasure hunt. What are different objects made from? Make a list of the material and its use.</p>	<p>Use construction materials (such as Lego or Duplo) to make a vehicle that can be used on a building site, such as a crane or a dumper truck.</p>	<p>Who has the biggest feet? Use a ruler to measure one foot of each person in your house to see. Record the results in your book.</p> 	<p>Choose 3 things you have done onver the weekend and put them in chronological order (first to last).</p> <p style="text-align: center;">Chronological Order</p> 
<p>Find an old object and write about what it was used for, e.g. a video recorder.</p> 	<p>Use various household implements to perform your favourite song. Video it and email it in.</p>	<p>Write a story about an alien who came to visit you. Where did you go? What did you see? What did your alien look like?</p>	<p>Find out some facts about a material you know the name of (e.g. glass, bricks, steel) and write them down to share with the class.</p>
<p>Create a collage of different materials. You can use as many as you can find!</p> 	<p>Get a bowl of objects and see if you can find a half ($\frac{1}{2}$) and a quarter ($\frac{1}{4}$) of them. Can you find $\frac{2}{4}$?</p>	<p>Make a structure from different materials and bring it in to school.</p> 	<p>Record yourself retelling your favourite story book. Video it and email it in.</p>