

10 4 10 KS2 Grammar and punctuation revision

Very soon after your Easter holidays you will be sitting your KS2 SATs. You have been working very hard in your lessons and it would be a pity if you forgot all that work over the Easter break!

Even doing a little will help you keep SPAG “sharp” and avoid you being busted by the SPAG police. This pack is to help you do just that.

It is called 10 4 10 - “10 minutes a day for 10 days” - you can have the weekend off!

Every day there are 3 sets of short exercises for you to complete. When you have completed each one move onto the next slide.

If you are unsure of anything covered in these exercises ask us to go through it with you when school restarts.

Day 1: Exercise 1

yet

despite

although

because

Pick the best connective from above for each sentence below:

1. Ben went to the doctor _____ he wasn't feeling ill.
2. Sam was happy, _____ he felt tears fill his eyes.
3. Jimmy entered the room _____ feeling nervous.
4. His face turned red _____ he was embarrassed.

Day 1: Exercise 2

Pick the correct word or words from the options for each sentence below:

1. The window was **broke / broken / broked / breaked** by the ball.
2. Mandy **writ / wrote / written / has wrote** a letter.
3. Benjie has **eated / ate / eaten** a large cucumber.

Day 1: Exercise 3

Use **I** or **me** for each sentence below:

1. I wanted Dad to watch _____ in the football match.
2. He walked to school with Danny and _____.
3. My teacher told Terry and _____ to collect the books.
4. Eddie came to school with Jim and _____.
5. Ben and _____ are going to the cinema tomorrow.

Day 2: Exercise 1

Which of the words below need a capital letter?

billy came to our school today from canada. he wants to learn french.

we enjoyed visiting prince rock primary school on wednesday.

all the english supporters waved their flags when england scored a goal.

Day 2: Exercise 2

are

is

has

have

Use the correct verb in each sentence below:

1. Benny and James _____ gone outside.
2. The dogs _____ sitting by the fire.
3. Sammy _____ remembered his homework.
4. My football coach _____ teaching me how to dribble.
5. Elephants _____ wonderful animals.
6. I love my bags. Each one _____ beautiful.
7. Trainers _____ better than pumps for PE.
8. He _____ gone away on holiday.

Day 2: Exercise 3

For each piece of text below, pick which box should have the ? or !

Sam asked, “Can I go to the toilet ” after he had sat down in the car.

“Wow ” exclaimed Benny, “I can’t believe I got full marks.”

My mum whispered , “Would you like to eat the last bit of ice-cream ”

Day 3: Exercise 1

For each sentence below, state whether they are a **question, command or statement.**

1. He liked the sandwich I made for him
2. Can I go to the toilet
3. Wow
4. Please wait over there
5. Do you know the way to Florida
6. Go outside and wash your shoes
7. Eat that cake now
8. I may like to come with you tomorrow

Now pick **! ?** or **.** to end each sentence.

Day 3: Exercise 2

Look at the underlined words. Which are **nouns** and which are **adjectives**? Make a list of them.

I thought the play was boring but James said he was excited when he listened to the songs.

Carefully I opened the box. Inside I found a red hat and a blue coat.

Yesterday I bought: a new pencil; 15 handmade cookies; a selection of pens and a large grapefruit.

Day 3: Exercise 3

Select the correct plural for each sentence.

1. The **child / children / childs** are playing on the field.
2. **Women / woman / womens / womans** are welcome to use the upstairs toilet.
3. **Sheeps / sheep** look nice and warm with their thick coats.
4. I like to watch the **fishes / fish / fishs** at the aquarium.
5. My **foots / feets / feet** ache today.
6. The **mouses / mice / mices** enjoyed the cheese.

Which of these sentences use the correct plural?

- a. The childs are eating lots of cake.
- b. Gentleman usually wear trousers or shorts.
- c. The children enjoyed watching the play.

Day 4: Exercise 1

Underline the verbs in each sentence.

1. Ben enjoyed watching TV.
2. Suzy enjoyed watching TV while eating cake.
3. I like playing football with Raj on the field.
4. He is huge!
5. Eating cake is one of my favourite hobbies!
6. Quietly she wandered into the hall while it was dark.
7. I am being very noisy today!
8. My dog and I are enjoying our walk.

Day 4: Exercise 2 -

Which sentences below use commas correctly?

1. He bought fish, chips, mushy, peas and a can of coke.
2. We collected leaves, twigs, stones, and seeds from the field.
3. My brother ate cake, an apple, a banana a fish and a packet of pork, scratchings.
4. In the bag I found, pens, pencils, crayons and a ruler.
5. My favourite lessons are maths, history and geography.

Day 4: Exercise 3

Find the verbs and the adverbs below. Make a list.

Casually, Raj strolled into the room and looked slowly around.

Running quickly, Sally escaped from the galloping horse. She tripped carelessly on a fallen log.

Whilst out for a winter jog, Manjip was very tired.

Day 5: Exercise 1

Look at the underlined words in the sentences below.
Replace them with words that have a similar meaning.

1. He liked eating cake.
2. Casey had a nice coat to wear.
3. “Ouch!” said Mrs Fox.
4. Which of these is the biggest?
5. In the dark she felt anxious.
6. My favourite book is the one with the red cover.

Day 5: Exercise 2

Brackets can be used in each sentence below. Write down the sentences and include the brackets.

1. James my brother likes eating cake.
2. Hillary the woman who lives down the road enjoys playing rugby.
3. The bus the one with the yellow bumpers crashed yesterday.
4. His mother who enjoys snooker knitted me a waistcoat last week.
5. Elephants especially the big ones leave large footprints.

Day 5: Exercise 3

Sort these words into 3 columns: nouns, verbs and adverbs.

to run

very

eat

monster

casually

slowly

be

cake

am

cat

Day 6: Exercise 1

Rewrite these sentences by changing all the underlined verbs from the **past** tense to the **present** tense.

1. I ran all the way home.

2. He hid under the table.

3. I waved at the queen and shouted.

4. I was thinking about my maths.

5. They were running towards the hill.

6. We were making lots of mess.

Day 6: Exercise 2

List the **adjectives** and **nouns** in the sentences below.

The old man often makes delicious pies.

Noisy children enjoy playing in the outdoor den.

Please could I have a large fish and small portion of chips?

What happened to that enormous building?

Where can I find a nice restaurant that serves healthy food?

Day 6: Exercise 3

Find the **connectives** in the sentences below.

It was raining whilst he ate his pie.

Sunny weather always makes people smile and laugh.

Although it was windy, he still wore his hat.

Walking quickly, the elderly lady grasped her hat as she thought it would blow off.

It is sunny today. However, my teacher says we must stay inside.

Day 7: Exercise 1

Copy and complete the table of irregular plurals.
(The first one has been done for you.)

One	Many
table	tables
	windows
fish	
sheep	
	children
woman	
goose	
tooth	
	men

Day 7: Exercise 2

Which of these sentences should be written as two separate sentences?

I am a boy and my sister is a girl.

Raj is a beautiful boy he likes cake.

I eat cake while I watch TV.

Whenever we go to the shops I see my granny.

It was raining last week I had to wear a coat.

Can you get a towel for me please I am soaking wet.

Day 7: Exercise 3

Sort these nouns into **common nouns**, **proper nouns**, **abstract nouns** and **pronouns**.

plymouth

shop

tesco

dog

thoughtfulness

elephant

bradley

joe

table

happiness

his

wales

dad

primary school

her

i

my

brother

mum

Don't forget
add capital
letters to the
proper nouns.

Day 8: Exercise 1

Pick the correct word for each sentence below.

1. We was / were eating cake.
2. I was / were eating cake.
3. Jimmy go / goes to school with me.
4. I go / goes to school with Jimmy.
5. My dogs takes / take me for a walk.
6. My dog takes / take me for a walk.
7. We are / am brilliant at grammar.
8. I are / am brilliant at grammar.

Day 8: Exercise 2

Add appropriate adverbs to the spaces below.

Shirley ran _____ to the castle and
crept _____ up the stairs.

While I milked the cow _____, he
_____ groomed the horse.

The child _____ shouted at the man
who was running _____ .

Day 8: Exercise 3

Is the clause in bold in the sentences below a **Main** or **Subordinate clause**?

The car, which was old and battered, **raced to the finish line.**

The test was easy **because it only had two questions.**

Although it was raining, we still went out to play.

While the birds were singing I hid under my pillow.

Day 9: Exercise 1

Where do the inverted commas belong? Copy the sentences below and include the inverted commas.

Wonderful said the teacher.

It's ugly, said the boy, and I won't wear it.

What are you doing? shouted the teacher.
I'm chasing that cat! he replied.

Day 9: Exercise 2

Write the correct contraction to replace the underlined words.

I can not eat that cake, it is too big!

He will not go outside because he is afraid.

I will try my best but I can not promise to get it right.

Do not shout at me or I will send you to your room.

You are annoying me today.

Day 9: Exercise 3

Have the apostrophes been used for **omission** or **possession**? Write **o** or **p** for each sentence.

1. The girl's bag is heavy.
2. I wouldn't go in there if I were you.
3. She wanted to see Billy's new book.
4. The frogs were croaking in Ben's face.
5. I'm going to get you!
6. I couldn't find the peg.
7. She'd like to meet you.
8. Can I see Sarah's homework please?
9. I can't do it!
10. Sally's hair is the prettiest.

Day 10: Exercise 1

Find the **article** in the sentences below.

1. We went to the park.
2. We sat on the table.
3. He rode a bike.
4. Walking along the beach is fun.
5. We bought an orange.

Choose the correct **article**.

1. He sat on a / an coach.
2. He ate an / a apple.
3. She cut up a / an onion.

Day 10: Exercise 2

Find the **prepositions** in the sentences below.

1. I put the cat on the table.
2. I wanted to go out until 8 o'clock.
3. She drove near the river.
4. We walked through the forest.
5. During the storm we hid under the house.
6. She swam across the river.
7. We played outside the park.
8. Under the bed, the lazy cat was having a snooze.

Day 10: Exercise 3

Write the following in the passive voice.

1. Ben kicked a football at the window.
2. Charlie ate the cake.
3. George kissed all the girls!
4. Jasmine rocked the baby to sleep carefully.